

Brimley High School

Music Appreciation Course Syllabus 2017/18

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COURSE DESCRIPTION

This year-long, activity-oriented course is designed to give students not only an overview of all things music, but also some practical and useful skills that will assist them in their enjoyment of music for the rest of their lives.

COURSE OBJECTIVES

- To study basic principles of musical genres & be able to analyze them
- To learn about basic musical terms & apply them in genre analysis

COURSE EXPECTATIONS

The following protocols ensure a respectful, organized learning community. If you have questions on how to do this, please do not hesitate to ask, and we will be practicing them together.

Attendance / Timeliness

- Plan to arrive on time and be at your assigned space by the bell
- Please expect passes only in genuine emergencies
- Passes for retrieval of materials or bathroom use are rarely granted

Please Observe Appropriate Classroom Norms

- Use *language* that is appropriate for a school context.
- Respect those performing or sharing by observing the highest audience standards, eye contact, and silence.
- Gum, food, and beverages are appropriate only in the cafeteria and will be confiscated if seen in class.**
- Personal electronic devices must be invisible when not being used for class activities.

CHARGING YOUR PHONE IN CLASS WILL NOT BE ALLOWED

REQUIRED MATERIALS

Students will be required to have the following materials with them **EVERY DAY**:

- 1-inch binder
- 5 tab dividers
- Lined paper
- PENCIL

Random material-checks will be conducted often, and students will lose points off their daily grades if they do not have any of these items. If there is financial issue, please let me know immediately and we will come up with a solution together.

GRADING

Participation (10 points per day)

Students will have the opportunity to earn 10 participation points for each day class is held. Showing up on time, doing what's asked of them, and having their required class materials are the primary means of receiving these points. Behavior issues, failure to participate, failure to have work materials, or chronic tardiness will be the primary means of deduction from this category. This class is meant to be a fun learning experience, so participation should not be a problem!

UNEXCUSED ABSENCES WILL COUNT AS A ZERO FOR THAT DAY'S PARTICIATION POINTS.

Projects (100 points each)

Students will be assigned several projects throughout the year to help increase their interaction in learning. Most projects will be done in-class, but some outside work may be required.

Brimley Performances (200 points)

Students will be required to work behind the scenes at a number of different Brimley performances throughout the year. These will include (but may not be limited to):

- Annual Christmas Program
- Brimley's Got Talent
- Spring Arts Festival

The following grading scale will be used, per Brimley High School's semester grading policy:

QUARTER 3 = 40%

QUARTER 4 = 40%

FINAL EXAM = 20%

LATE/MAKE-UP WORK

Student Responsibility: If you miss an assignment due to illness or absence, it is expected that the student take responsibility for finding out what they missed, and make up the work within 1 week of their return, or at an agreed upon time between the teacher and student. (Must be arranged ahead of time)

Teacher Responsibility: As the teacher, I will take responsibility of updating students 1-2 times per marking period on what assignments are missing, as well as keeping our Illuminate grade book as up to date as possible. 1-2 times per marking period, the teacher **may elect** to offer make-up or extra credit opportunities for students who are missing multiple assignments.

PLEASE SIGN AND RETURN THE ATTACHED PAGE NO LATER THAN FRIDAY, September 8, 2017.

I look forward to a rewarding year with all of you! ☺

Kaitlynn Klann

I have read and understand the above policies and have reviewed procedures with my student. I also understand my student will be required to work behind the scenes at a number of Brimley performances that are outside the normal school day (See "Brimley Performances" under Grading).

Student Name (printed) _____

Student Signature _____

Parent/Guardian Name (printed) _____

Parent/Guardian Signature _____

Parent/Guardian Daytime Contact Phone:
